



# Hillsdale High School

30 S. Norwood Street Hillsdale, MI 49242  
Phone: 517-439-4320 Fax: 517-437-0377  
[hillsdaleschools.org](http://hillsdaleschools.org)



Aug. 22, 2011

Dear Parents and Community Members:

We are please to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Hillsdale High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Schihl at (517) 439-4320 or [aschihl@hillsdaleschools.org](mailto:aschihl@hillsdaleschools.org) for assistance.

The AER is available for you to review electronically by visiting the following website <http://hillsdaleschools.org/hillsdaleschools/site/default.asp> or you may review a copy from the Hillsdale High School's office.

For 2010-2011, Hillsdale High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Hillsdale High School building based on residency within the district or through the school-of-choice application.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Individual building school improvement plans reflect district and building goals and are developed by appropriate stakeholders. School improvement plans are submitted as required by regulation and are implemented, reviewed, and revised as necessary.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Hillsdale High School does not have any specialized schools at this time.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCE FROM THE STATE'S MODEL

All students in the building are scheduled into classes taught by highly-qualified teachers in which requirements of the state core curriculum are met without variance.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY-NORMED ACHIEVEMENT TESTS

All test results for our school are listed within the pages of the following annual report.



Accredited by the North Central Association of Colleges and Schools



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall 2008	240	53%
Spring 2009	157	35%

Fall 2009	232	55%
Spring 2010	162	38%

Fall 2010	225	56%
Spring 2011	145	36%

7. A. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLEMENTS (DUAL ENROLLMENT)

2008-2009	21	5%
-----------	----	----

2009-2010	22	5%
-----------	----	----

2010-2011	24	16%
-----------	----	-----

B. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):

Four

C. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):

2008-2009	49	7%
-----------	----	----

2009-2010	35	8%
-----------	----	----

2010-2011	41	10%
-----------	----	-----

D. THE NUMBER AND PRECENTAGE OF STUDENTS RECIEVEING A SCORE LEADING TO COLLEGE CREDIT

2008-2009	25	51%
-----------	----	-----

2009-2010	25	71%
-----------	----	-----

2010-2011	19	46%
-----------	----	-----

I hope you find this information helpful. We believe that it shows progress related to our constant dedication to the Hillsdale Community Schools mission: learning for a lifetime.

Thanks,

Adam K. Schihl Ed.S., Principal  
Hillsdale High School