

ADVANCED PLACEMENT UNITED STATES HISTORY
2017-2018 COURSE REQUIREMENTS

TEACHER: Mr. Potter
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Course Textbook:

The American Pageant: Kennedy, Cohen and Bailey
13th ed. Houghton Mifflin Company, 2006
(we will also use the 16th edition as well)

Primary Source Books:

American Issues: A Documentary Reader
Dollar and Reichard
1st ed. Random House, 2002

The America Spirit: Vol. I and II, Thomas Bailey and David
M. Kennedy, 12th ed., Wadsworth Cengage Learning, 2010

Reading the American Past: Vol. I and II, Michael P.
Johnson 4th ed., Bedford/St. Martin's, 2009

Secondary Source Books:

Portrait of America, Vol. I and II, Stephen Oats, 6th ed., 2003

Taking Sides, Vol. I and II, Larry Madaras, 11th ed., McGraw
Hill, 2005

COURSE DESCRIPTION

Advanced Placement United States History course is a challenging course meant to emulate the rigor of an entry-level college course. An AP Examination is offered in May and provides an opportunity to earn college credit. Students must take the A.P. U.S. History exam. By not taking this exam, students forfeit the opportunity to have final grades based on a five point scale. This two semester class surveys American History from the age of exploration to present. Having a strong work ethic coupled with solid reading, and writing skills are essential to succeeding. An emphasis in critical thinking and evaluating skills, timed essay writing, and interpretation of primary and secondary documents will be evident throughout the year.

COURSE THEMES

These themes will be evident throughout class discussions, reading assignments, primary source analysis, secondary source analysis, and assessments. The goal will be to understand American History along a continuum of historical developments.

- Theme 1: American and National Identity
- Theme 2: Politics and Power
- Theme 3: Work, Exchange, and Technology
- Theme 4: Culture and Society
- Theme 5: Migration and Settlement
- Theme 6: Environment and Geography
- Theme 7: America in the World

HISTORICAL THINKING SKILLS

The following skills will be emphasized and incorporated into instructional practices throughout the school year. Students will explore these skills in order to develop a more thorough understanding of the material as well as develop skills of an historian.

- Skill I: Contextualization
- Skill II: Comparison
- Skill III: Causation
- Skill IV: Continuity and Change over Time

COURSE ORGANIZATION

Successful A.P. students will spend many hours outside of class preparing and studying. Hard work that you do now will be rewarded by not only achieving good grades but also doing well on the AP exam in May. Doing well on the exam will save you both time and money in college. Begin planning and preparing now to take the A.P. exam in May.

Due to the vast amount of information to be covered, the course will stick to a strict timeline centered on the College Board's AP United States History curriculum. Typically, students will be given a weekly reading/assessment schedule which will include information centered around a unit (two to three chapters). Unit tests, reading quizzes, reading discussion questions, reading outlines, outside primary and secondary readings and writing essays will be a mainstay of the course. Furthermore, it is imperative that students are ready to engage in a seminar format. You and I are best served if we are discussing the history vs. me repeating what you have read in your textbook. We need to explore the subject together. Engage yourself daily.

GRADING

Grading for AP will be based on the following weighted categories.

Tests, Quizzes and Essays: 60%

Coursework: 30%

Homework: 10%

The scale is listed below. It is advised that students **NOT THROW ANYTHING AWAY AS ALL WORK WILL BE INCLUDED IN BINDERS TO BE TURNED IN AT THE END OF EVERY QUARTER.**

A student's final grade for the quarter is based on their regular quarter grade and their final exam grade. The midterm/final exam is worth 20% of their final quarter grade.

A	100-93%	C+	79-77%	D	66-63%
A-	92-90%	C	76-73%	D-	62-60%
B+	89-87%	C-	72-70%	F	59% and below
B	86-83%	D+	69-67%		
B-	82-80%				

GRADE COMPONENTS

Unit Tests (Two to Three Chapters) NOTE: Students may drop ONE multiple choice unit tests per quarter that you failed. You may NOT drop any essays.

Quizzes (Reading Quizzes and Chapter Quizzes)

Essays (Short Answer, Long Essay, DBQ)

Daily assignments and homework

Historical Research

Quarterly Binder Evaluation

Quarter Final Exam

Students need to purchase three (three ring, 1 ½ inch binders) with at least 5 or more dividers. Transparent sheet protectors for all of you work is also beneficial. I will be evaluating the binder at the end of each quarter. The more organized you are now, the easier preparing for the exam in May. It is recommended that all students keep all three binders to help prepare for the AP exam in May. The following will need to be organized within your binder.

Section #1: Discussion Questions and Notes

Section #2: Tests and Quizzes (put in order by chapter)

Section #3: Essays (any other handouts tied to them)

Section #4: Secondary Sources and other assignments

Section #5: Primary documents with questions/APPARTS

ASSIGNMENTS AND MAKE-UP WORK & TESTS

All assignments **MUST** be completed on time and turned in on the due date. If you are absent, you will need to email your paper (or send it via a friend or relative). If you are absent for class, but in school earlier or later in the day when it is due, the paper **MUST BE TURNED IN THAT DAY**. If you do not have printer or a computer, you will need to find access to one – friend, neighbor, relative, library, etc. Having no computer, running out of ink, not saved, etc. are not excuses. Late work will not be accepted unless you have talked to me about your circumstance – death in family, illness, etc.

QUIZZES, TESTS AND ESSAY EXAMS ARE TO BE MADE UP ON THE DAY YOU RETURN AFTER A ONE-DAY ABSENCE. Extenuating circumstances will be handled on an individual basis.

CONFERENCES

If you are having problems, it is your duty and responsibility to come and see me. I am generally available during lunch or after school. If there is a problem with your attendance, or achievement, I will be in contact with your parent/guardian. Parents are always welcome to call or email me if you have any concerns about your son or daughter's grade.

ATTENDANCE POLICY

There will be strict adherence to Hillsdale's attendance policies. It is very important that each student be in class, and on time, everyday. If attendance or tardiness or bad behavior is a problem, perhaps AP is not for you.

BEHAVIOR POLICY

Plagiarism on tests, quizzes, essays or any other assignments will result
in your dismissal from APUSH

No food, snacks or pop in class

No disrespecting others in class

No talking when teacher or other students are talking

Cell Phones or other technological devices may be taken at anytime

Be on time for class

Be prepared for class – bring pencil/pen, notebook, and all books everyday

Behavior problems in A.P. U.S. History will not be tolerated. If you are not mature enough for the class then you will be removed from the class.

**A.P. UNITED STATES HISTORY
2017-2018 COURSE TENTATIVE OUTLINE**

This outline is subject to change due to weather, pep assemblies, etc. Chapter tests are given every week which will typically cover two chapters. All essay tests will be announced well in advanced. Additional readings, essays and assignments will be assigned throughout the quarters. The below outline is a very general overview of the course. More detail on when assignments and projects are due will come at a later time.

WEEK	Chapter and Topics
Week #1	Course Introduction Chapter 1 New World Beginnings, 33,000 B.C.-A.D. 1769 Chapter 2 The Planting of English America, 1500-1733
Week #2	Chapter 3 Settling the Northern Colonies, 1619-1700 Chapter 4 American Life in the Seventeenth Century, 1607-1692
Week #3	Chapter 5 Colonial Society on the Eve of the Revolution, 1700-1775 Thesis/writing introduction Chapter 6 The Duel for North America
Week #4	Chapter 7 The Road to Revolution, 1763-1775 Chapter 8 America Secedes from the Empire, 1775-1783
Week #5	Chapter 9 and 10 The Confederation and the Constitution, 1776-1790 Launching the New Ship of State, 1789-1800

Week #6	Fair Day September 25 Chapter 11 and 12 The Triumph and Travails of Jeffersonian Democracy, 1800-1809 The Second War for Independence and the Upsurge of Nationalism, 1809-1815
Week #7	Chapter 13 and 14 The Rise of a Mass Democracy, 1824-1840 Forging the National Economy, 1790-1860
Week #8	Chapter 15 The Ferment of Culture and Reform, 1790-1860 Chapter 16 The South and the Slavery Controversy, 1793-1860
Week #9	October 20th - End of 1 st Quarter – Final Exam (Chapters 1-16)
Week #1	Chapter 17 and 18 Manifest Destiny and Its Legacy, 1841-1848 Renewing the Sectional Struggle, 1848-1854
Week #2	Chapter 19 Drifting Toward Disunion, 1854-1861 Chapter 20 Girding for War: The North and the South, 1861-1865
Week #3	Chapter 21 start The Furnace of Civil War, 1861-1865
Week #4	Finish Chapter 21 Chapters 22 The Ordeal of Reconstruction, 1865-1877 Chapter 23 Political Paralysis in the Gilded Age, 1869-1896
Week # 5	Chapter 24 Industry Comes of Age, 1865-1900 Chapter 25 America Moves to the City, 1865-1900

Week #6	Chapter 26 The Great West and the Agricultural Revolution, 1865-1996 Chapter 27 Empire and Expansion, 1890-1899
Week #7	Chapter 28 Progressivism and the Republican Roosevelt, 1901-1912 Chapter 29 Wilsonian Progressivism at Home and Abroad
Week #8	Chapter 30 1912-1916 Chapter 31 The War to End War, 1917-1918
Week #9	December 22 - End of 2 nd Quarter – Final Exam (Chapters 17-29)
Week #1	Review Chapter 30 Chapter 31 American Life in the “Roaring Twenties”, 1919-1929
Week #2	Chapter 32 The Politics of Boom and Bust, 1920-1932 Chapter 33 The Great Depression and the New Deal, 1933-1939
Week #3	Chapter 34 Franklin D. Roosevelt and the Shadow of War, 1933-1941 Chapter 35 America in World War II, 1941-1945

Week #4	Chapter 36 The Cold War Begins, 1945-1952 Chapter 37 The Eisenhower Era, 1952-1960
Week #5	Chapter 38 The Stormy Sixties, 1960-1968 Chapter 39 The Stalemated Seventies, 1968-1980
Week #6	Chapter 40 The Resurgence of Conservatism, 1980-1992 Chapter 41 America Confronts the Post-Cold War Era, 1992-2004
Week #7	Chapter 42 The American People Face a New Century
Week #8	<i>American Pageant</i> 16th Edition
Week #9	<i>American Pageant</i> 16th Edition
Week #10	March 23rd – End of 3 rd Quarter Final Exam Chapters 30-42
Week #1	March 26 begin reviewing for May AP Test
Week #2	Review
Week #3	Review
Week #4	Review
Week #5	Review
Week #6	AP United States History Exam - May 11
Week #7	TBA
Week #8	TBA
Week #9	TBA
Week #10	Last day of school - June 6th

Parents/guardians and students, I am looking forward to teaching your son or daughter this year. I feel confident that all students will succeed in A.P. United States History. Again, this is a college level course and it is extremely important that all students spend time outside of class preparing for upcoming exams, essays and projects. If you have any questions about anything please feel free call me at 439-4320 Ext. 286. Please read the above information, sign the bottom, cut and return to me.

I have read and understand the above AP United States History course outline, course expectations, class rules and grading policies for Mr. Potter's class.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____