

*Hillsdale Community Schools*  
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Bernard Davis Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Barbara Wheeler, Davis Middle School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.hillsdaleschools.org](http://www.hillsdaleschools.org) , or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Davis Middle School was not identified with one of these labels.

As indicated by the scores in the combined report, Davis Middle School will continue to work very hard to exceed the state average in all areas as measured by the M-STEP assessment. English Language Arts, math and science scores will continue to be areas of focus as we look to fully implement our curricular resources, including our new math curriculum. We will also provide additional instruction during HIVE (How I Value Education) classes and after school programs to engage student in these curricular areas.

State law requires that we also report additional information.

1. Process for assigning pupils to the school:

Davis Middle School houses all students in the district assigned to Grades 5-8. Students assigned to Davis Middle School live within the boundaries of the school

district or attend under "School of Choice" policies. The process has remained consistent for the past few school years.

2. The status of the 3-5 year School Improvement Plan:

The DMS School Improvement Planning Team is comprised of teachers from every grade level, related arts areas, school support staff and school administration. The team continues to examine school data, align and update curriculum, and revise goals and strategies to continually improve students' academic achievement. Revised goals and strategies were developed during the 2017-2018 school year by the DMS School Improvement Team and have been implemented during the 2018-2019 school year. The same process has been continued this school year, with the school's Interim Self-Assessment and stakeholder's Surveys recently being completed. This input and other work will help form next year's School Improvement Plan.

The current year's SIP focuses on the following goals, as determined by data analysis:

- All students will improve proficiency in reading and writing skills.
- Student and stakeholders will engage in a positive learning environment.
- All student will improve proficiency in math skills.

3. Brief description of each Specialized School:

There are no Specialized Schools associated with Davis Middle School.

4. Identify how to access a copy of the Core Curriculum, a description of its implementation, and an explanation of variances from the State's model:

Davis Middle School is comprised of students in Grades 5-8. Students receive content from highly qualified teachers in the core content areas of ELA, math, science, and social studies. All students receive instruction in Physical Education and Health. Additional Related Arts offerings in Educational Technology, Choral Music, Instrumental Music and Visual Arts are available to students as elective class offerings. All students participate in HIVE (How I Value Education) classes daily. HIVE classes allow teachers to provide additional academic support and enrichment in the core content classes in a flexible grouping format. Specialized help is provided to all students with IEP Plans, 504 Plans, English Learner Plans, and identified as at-risk.

As mandated by the State of Michigan, Hillsdale Community Schools has developed curriculum for all subject areas. A challenging curriculum is provided to all students that is correlated to local, state and national standards; individualized instruction; and quality extra-curricular activities supported by a highly qualified staff. All classes are taught by highly qualified teachers. Classroom curriculum is aligned with the Michigan Academic Standards, found at <https://www.michigan.gov/mde>.

5. Aggregate student achievement results for any Local Competency Tests

or Nationally Normed Achievement Tests:

Locally, the school district uses the DRA2 to accurately depict reading strengths, weaknesses and determine if students have met grade level expectations. During the 2016-2017 school year, 72% of our students were meeting the benchmark for our reading assessment. For the 2017-2018 school year 75% of student met or exceeded the benchmark level. Math competency is measured by the M-STEP assessment. For the 2016-2017 school year, 23.0% of students were proficient in math. For the 2017-2018 school year, 21.6% of students were proficient in math.

6. Number and percent of students represented by parents at Parent-Teacher Conferences:

Parent-Teacher Conferences are held twice per school year, during the months of October and February for Grades 5-8. Historically, there has been a higher percentage of parents attending for students in grades 5-6 as compared to the percentage of parents attending for students in grades 7-8.

Year	Conferences Held	Percentage Attending
Fall, 2016	269	68
Winter, 2017	277	76.4
Fall, 2017	281	68.5
Winter, 2018	264	71.3

Davis Middle School's faculty and administration are committed to providing an exemplary learning experience for all of our students. We welcome and encourage parent and stakeholder participation and support. Our district continually scores first in the county on multiple measure of achievement and ratings. We are extremely proud of the varied curricular and extra-curricular activities offered to our students. "It's always a great day to be a Hornet!"

Sincerely,  
Barbara Wheeler  
Principal

