



Horizon Alternative School

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hillsdaleschools.org



3/7/19

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Horizon Alternative School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Goldsmith, HHS Principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.hillsdaleschools.org (SEE Q.7 AND Q.8 OF THE 2018-19 AER FAQ DOCUMENT FOR DIRECTIONS), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS"

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students are assigned to Horizon Alternative School building based on residency within the district or through the school-of-choice application and by identification of At-Risk status for graduation.

1. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Individual building school improvement plans reflect district and building goals are developed by the appropriate stakeholders. School improvement plans are submitted as required by regulation and are implemented, reviewed, and revised as necessary.

2. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL Horizon Alternative School

At Horizon Alternative School, we have been successful in offering alternatives for our students who do not excel in the traditional high school setting. Students who have previously dropped out of school have returned to receive a diploma through Horizon Alternative High School. The opportunities that Horizon offers have deterred student from dropping out of school, allowing them to compete the state requirements and graduate.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All students in the building are scheduled into classes through Edgenuity, an online learning platform and supported by two highly qualified teachers in the classroom The requirements of the state core curriculum are met without variance. A copy of the Course Catalog is available at www.hillsdaleschools.org or hard copies are available in the high school office.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL All test results for our school are listed within the pages of the following annual report. MiSchool Data does not report the aggregate scores as less than ten students tested.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES was at 25%.

6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 0
2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)0
3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)0
4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>0

I hope you find this information helpful. We are very proud of our community, school, teachers, students and all of their many accomplishments. We also believe that the information included shows progress related to our constant dedication to the Hillsdale Community Schools mission: learning for a lifetime. Horizon School provides an aligned curriculum within a climate of mutual respect, enthusiastically challenging all students to achieve college and career success. We will continue to collaborate with stakeholders to pursue and provide excellence in education by utilizing research and best practices. Thank you for taking time to read this cover letter and the annual education report that has been prepared for you. Great things happen at our school each day for students. The staff is dedicated to assisting you in the growth and development of your children. With our mutual support, the children of Hillsdale Community Schools will achieve greatness.

Sincerely,

Amy Goldsmith
Principal
Horizon Alternative School

Accredited by the AdvancED Association of Colleges and Schools



